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| Booker T Washington Middle School/ Young Audiences of MD  LESSON SEED | | | | | | |
| Your Name: Leah Adelson | | | | | Grade 6 | |
| School Name: **Booker T Washington Middle School** | | | | | | |
| Lesson Title: What are you like? | | | | | | |
| MD State Curriculum | **Dance** | **Standard**  **Indicator**  **Objectives**  1.1.a Compare ways the elements of dance are manipulated by different choreographers to communicate similar meaning | | | | |
| **Other Content**  **Area** | 1.1.A Ask and answer simple questions related to family and self | | | | |
|  |  | KNOWLEDGE OBJECTIVES  (To Know) | SKILL  OBJECTIVES  (To Be Able To Do) | FORMATIVE  ASSESSMENT | | SUMATIVE  ASSESSMENT |
| LESSON PLAN | **Fine Arts** | Students will know the elements of dance | Students will be able to create a short movement sequence using the elements of dance | Check for understanding during lesson (asking definitions, modeling); observe students | | Students must guess vocabulary word based on other students’ movements (students will be given criteria) |
| **Other Content**  **Area** | Students will know descriptive word vocabulary | Students will use the description vocabulary to describe themselves | Check for understanding during lesson by asking definitions, asking for specific motions that represent the specific words | | Students will describe themselves in Spanish (orally and in writing) |